

# Interdisciplinary Studies (IS)

## **IS 1B: Assessment Semester**

(NC)A non-credit designed for students who score at the remedial level in both English and Math. Its purpose is to help students determine whether or not college is an appropriate choice for them. Students get to know themselves, the world of work, and the community through a series of values and personality inventories and investigations into community issues.

## **IS 10: College Success Seminar**

(NC)The College Success Seminar supports first time college students in making important transitions to college and building connections on campus that contribute towards a successful college experience. (Formerly IS 197F)

## **IS 100A: Jump Start Your College Success**

IS 100A is a modular one-credit course providing students fundamental college success skills, i.e. using college resources, life management, goal setting, life planning. As a modular one-credit course it may be offered several times through the semester to accommodate instructors' and students' needs. (Students cannot take both IS 100A and IS 100 for credit.)

Credits: 1

## **IS 103: Introduction to College**

This course will introduce students to college life and focus on essential transitional elements that promote academic success and personal goals. Students will have an opportunity to become familiar with college and community resources, acquire skills which support academic achievement and provide opportunities to develop personal goals, self-confidence and personal responsibility for lifelong learning. (Formerly IS 100 Freshman Year Seminar)

Credits: 3

## **IS 104: Career/Life Exploration and Planning**

Survey course offering preparation for initial career/life exploration and planning. Emphasis on career decision-making, assessment of self-information, world-of-work information, self-assessed interests, values, and a survey of occupational clusters and related academic preparation. Upon completion of this course, students will have developed a basic career action plan comprised of a career goal statement and short-term and long-term career and educational objectives.

Credits: 1

## **IS 105: Career/Life Exploration and Planning**

Preparation for effective career decisions, development of a career profile, survey of occupational clusters and job market, preparation of resumes, employment interview and job seeking techniques, introduction to cooperative education. Primarily for persons seeking direction with reference to career decisions.

Credits: 3

## **IS 106: Career Shadowing**

An exploratory opportunity to get a first-hand look at the work world in occupational areas related to the student's chosen career interest. Students will be placed at work sites with employers who will provide them an opportunity to observe the work environment and learn from professionals in the field. Through this experience, the student will have a chance to learn about various occupations and the skills needed to be successful on the job.

Credits: 1

Recommended Prep: ENG 18 with a grade of C or better or equivalent and ENG 19 with a grade of C or better or equivalent

## **IS 107V: Student Leadership Concepts**

This course is designed to expose students to the basic skills essential for effective student leadership through hands-on learning exercises and student leadership theory development. This course facilitates a shared learning experience, allowing for networking with other students. Students may register for two credits (lecture only) or three credits (lecture and project assignment). Credit choice must be made at the time of registration.

Credits: 3

Recommended Prep: ENG 18 or ENG 19 with a C or better.

**IS 250H: Leadership Development**

Focus is on developing a personal leadership style and philosophy through study of basic leadership and group dynamics theory, and through analysis of the moral and ethical responsibilities of leadership. Course integrates readings and discussions of traditional leadership theories with readings from the humanities (classic works of literature and contemporary multi-cultural writings), media presentations (especially film), and experiential learning exercises. Students accepted in the Honors Program may meet their Colloquium requirement with this course.

Credits: 3

Prerequisites: Acceptance in the Honors Program. Prerequisite: ENG 100 or equivalent with a grade of C or better.