

English as a Second Language (ESL)

ESL 1A: Beginning Speaking and Listening for Speakers of Other Languages

This course is designed to build the oral English skills of non-native speakers of English in order to prepare for academic work in English. This is a beginning listening and speaking course and includes practice in group interaction, public speaking and listening comprehension. (Formerly ESL 97A. Cross-listed as ELI 10A.)

Credits: 6

Prerequisites: This is a beginning level course with placement into ESL 1A by exam.

ESL 2A: Beginning Reading for Speakers of Other Languages

This course is designed to build the reading skills of beginning level non-native speakers of English. The focus is on reading comprehension, vocabulary development, reading rate, and study skills. Open only to non-native speakers of English and may be repeated.

Credits: 3

Prerequisites: Placement into ESL 2A; or approval from the Language Arts Division.

Co-Requisites: ESL 3A.

ESL 3A: Beginning Writing for Speakers of Other Languages

This course is designed as an intensive writing program for beginning level non-native speakers of English. It emphasizes sentence structure, paragraph organization, and usage of formal English grammar. Open only to non-native speakers of English and may be repeated.

Credits: 3

Prerequisites: Placement into ESL 3A; or approval from the Language Arts Division.

Co-Requisites: ESL 2A.

ESL 4A: Beginning English Grammar

This course is designed to build the English grammar skills of non-native speakers of English in order to prepare for academic work in English. The course emphasizes usage of formal English grammar in written work and in speaking. (Formerly ESL 97C. Cross-listed as ELI 10C.)

Credits: 3

Prerequisites: This is a beginning level course with placement by ESL exam.

ESL 7B: High Intermediate Listening and Speaking for Speakers of Other Languages

This course is designed to build the oral English skills of non-native speakers of English in order to prepare for academic work in English. This is a high intermediate listening and speaking course and includes practice in group interaction, public speaking and listening comprehension. (Formerly ESL 98A. Cross-listed as ELI 30A.)

Credits: 6

Prerequisites: ESL 1A with a C or better, placement through testing, or approval of the Language Arts Division.

ESL 8B: Intermediate Reading for Speakers of Other Languages

This course is designed to improve the reading skills of intermediate level non-native speakers of English. The focus is on reading comprehension, vocabulary development, reading rate, and study skills. Open only to non-native speakers of English and may be repeated.

Credits: 3

Prerequisites: Completion of ESL 2A and 3A with a grade of C or better; or placement into ESL 8B; or approval from the Language Arts Division.

Co-Requisites: ESL 9B.

ESL 9B: Intermediate Writing for Speakers of Other Languages

This course is designed to give the intermediate level non-native speakers of English the skills necessary to write a good paragraph and short essay. Open only to non-native speakers of English and may be repeated.

Credits: 3

Prerequisites: Completion of ESL 2A and 3A with a grade of C or better; or placement into ESL 9B; or approval from the Language Arts Division.

Co-Requisites: ESL 8B.

ESL 10B: High Intermediate Grammar

This course is designed to build the English grammar skills of non-native speakers of English in order to prepare for academic work in English. This is a high intermediate grammar course and emphasizes usage of formal English grammar in written work and in speech. (Formerly ESL 98C. Cross-listed as ELI 30C.)

Credits: 3

Prerequisites: Completion of ESL 4A with a grade of C or better, placement through testing, or approval of the Language Arts Division.

ESL 18: High Intermediate Reading for Speakers of Other Languages

This course is designed to improve the academic reading skills of intermediate-level non-native speakers of English. The focus is on developing reading comprehension, expanding vocabulary, increasing reading rate, and honing study skills. Students who register for ESL 18 must also register for ESL 19.

Credits: 3

Prerequisites: ESL 8B and ESL 9B with a grade of CR or Placement in ESL 18 and ESL 19 or Approval from the Language Arts Division Chair

Co-Requisites: ESL 19

ESL 19: Intermediate Writing for Speakers of Other Languages

This course is designed to improve the academic writing skills of intermediate level non-native speakers of English. The focus is on sentence structure, paragraph organization and essay construction. Open only to non-native speakers of English. Students who register for ESL 19 must also register for ESL 18.

Credits: 3

Prerequisites: ESL 8B and ESL 9B with a grade of CR or Placement in ESL 18 and ESL 19 or Approval from the Language Arts Division Chair

Co-Requisites: ESL 18

ESL 21: Introduction to College Reading for Speakers of Other Languages

This course is designed to prepare second language learners for reading at the college level. The focus is on developing reading comprehension, expanding vocabulary, increasing reading fluency, and honing study skills at the advanced level. Open only to non-native speakers of English. Together with ESL 22, this course serves as a bridge to ENG 100E. Students who register for ESL 21 must also register for ESL 22.

Credits: 3

Prerequisites: ESL 18 and ESL 19 with a grade of CR or Placement in ESL 21 or Approval from the Language Arts Division Chair

Co-Requisites: ESL 22

ESL 22: Introduction to Composition for Speakers of Other Languages

Provides practice in writing clear, effective, well-developed compositions using various modes of development. Students follow a recursive writing process and consider topic, purpose, and audience as they write. They read from a variety of texts to generate ideas for essays and to learn effective methods of drafting, revising, editing, proofreading, and publishing their compositions. Students write essays that have clear ideas, adequate support, logical organization, and correct sentence structure. They learn the principles of expository writing and refine their language skills. Students become efficient readers, effective writers, and critical thinkers. Open only to non-native speakers of English and may be repeated. Together with ESL 21, this course serves as a bridge to ENG 100E. Students who register for ESL 22 must also register for ESL 21.

Credits: 3

Prerequisites: ESL 18 and ESL 19 with a grade of CR or Placement in ESL 22 or Approval from the Language Arts Division Chair

Co-Requisites: ESL 21