

ED 289: Educational Psychology

This course introduces students to major concepts and principles in the field of Educational Psychology that form the foundations of learning and instruction. Students will examine various development domains and learning theories and translate this knowledge into effective teaching practices for motivating learners with diverse needs. While traditionally educational psychology focuses on the teaching profession, this course is open for all students interested in developing a deeper understanding on how humans learn. (Formerly ED 298)

Credits: 3

Prerequisites: ENG 22 or ENG 24 with a grade of CR or equivalent or Placement in ENG 100 or equivalent

Program: [Education](#)