

ED 285: Classroom Management in the Instructional Process

Classroom management is an introductory course that offers students an opportunity to explore the foundations of teaching and learning. Students will gain a comprehensive overview of the general concepts and issues related to organizing a positive and collaborative learning environment as well as managing students during instruction. Students will explore essential elements of classroom management alongside practical strategies that address a variety of classroom experiences and issues. These elements include school and classroom values, behavioral expectations, procedures and routines, student engagement, clear and diverse instructional delivery, assessment, and professional and ethical decision making in behavior management. Ten hours of field experience and/or observation are required. Students develop a case study of a classroom with particular attention to the management of the social and cultural learning environment as well as instruction.

Credits: 3

Prerequisites: ENG 100 with a grade of C or better or Instructor consent

Program: [Education](#)

Recommended Prep: Education major