

ED 284: Foundations of Inclusion in Teaching

Foundations of Inclusion in Teaching explores potential teachers' perspectives on bias, growth mindset, and professionalism in an inclusive educational setting. We examine both historical and contemporary educational contexts as it applies to laws, policies, and practices that support special student populations. The curriculum is focused on the demonstration and application of supportive, diverse, and developmentally-appropriate instructional goals, experiences, and assessments. Special populations in need of an inclusive setting include all students, but this course is specifically focused on Native Hawaiians, students from poverty and low-income communities, English Language Learners, and all students with Individualized Education Programs and special needs.

Credits: 3

Prerequisites: Placement in ENG 100 or equivalent or Instructor consent

Program: [Education](#)

Recommended Prep: Education Major